

Indiana College Readiness Reports

2016 High School Graduates
New Albany-Floyd Co Con Sch



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	287	268	93%
Core 40	426	208	49%
General	132	36	27%
High School Graduation Waiver Status			
Graduated with Waiver	119	27	23%
Graduated without Waiver	726	485	67%
Advanced Placement Status			
Took and Passed an AP Test	225	207	92%
Took but Did Not Pass an AP Test	178	140	79%
Did Not Take an AP Test	442	165	37%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	569	411	72%
Did Not Earn Dual Credit from an Indiana Public College	276	101	37%
21st Century Scholar Status			
21st Century Scholar	77	61	79%
Non 21st Century Scholar	768	451	59%
Socioeconomic Status			
Free or Reduced Lunch	269	105	39%
Non Free or Reduced Lunch	576	407	71%
Race/Ethnicity			
White	685	427	62%
Black	57	30	53%
Hispanic	31	11	35%
Asian	18	16	89%
Other	54	28	52%
All Students	845	512	61%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	358	42.4%
Indiana Private College (non-profit)	10	1.2%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	100	11.8%
Out-of-State Private College (non-profit)	41	4.9%
Out-of-State Private College (for-profit)	3	0.4%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
Did Not Enroll in College	333	39.4%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	10	2.8%
Indiana State University	13	3.6%
University of Southern Indiana	23	6.4%
Indiana University-Bloomington	52	14.5%
Indiana University-East	1	0.3%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	12	3.4%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	142	39.7%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Northwest	0	0.0%
Purdue University-Polytechnic Statewide	6	1.7%
Purdue University-West Lafayette	24	6.7%
Ivy Tech Community College	68	19.0%
Vincennes University	7	2.0%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	277	77.4%
Associate Degree (two-year)	73	20.4%
Award of at least 1 but less than 2 academic years	3	0.8%
Award of less than 1 academic year	1	0.3%
Unclassified undergraduate	4	1.1%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	84	23%
Business and Communication	69	19%
Education	33	9%
Health	47	13%
Science, Technology, Engineering, and Math (STEM)	78	22%
Social and Behavioral Sciences and Human Services	21	6%
Trades	16	4%
Undecided	10	3%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	291	81%
Part-Time Students	67	19%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	26	7%	17	65%
English/Language Arts Only	12	3%	***	***
Both Math and English/Language	3	1%	***	***
No Remediation	317	89%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	181	6	3%	***	***
Core 40	149	24	16%	16	67%
General	28	11	39%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	21	11	52%	9	82%
Graduated without Waiver	337	30	9%	21	70%
Advanced Placement Status					
Took and Passed an AP Test	133	6	5%	***	***
Took but Did Not Pass an AP Test	98	7	7%	***	***
Did Not Take an AP Test	127	28	22%	22	79%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	285	21	7%	14	67%
Did Not Earn Dual Credit from an Indiana Public College	73	20	27%	16	80%
21st Century Scholar Status					
21st Century Scholar	56	7	13%	***	***
Non 21st Century Scholar	302	34	11%	***	***
Socioeconomic Status					
Free or Reduced Lunch	89	16	18%	10	63%
Non Free or Reduced Lunch	269	25	9%	20	80%
Race/Ethnicity					
White	300	28	9%	21	75%
Black	23	6	26%	***	***
Hispanic	6	***	***	***	***
Asian	8	***	***	***	***
Other	21	5	24%	***	***
All Students	358	41	11%	30	73%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	181	3.2	27.94
Core 40	149	2.3	17.98
General	28	1.8	9.71
High School Graduation Waiver Status			
Graduated with Waiver	21	2.1	11.26
Graduated without Waiver	337	2.8	23.06
Advanced Placement Status			
Took and Passed an AP Test	133	3.3	27.89
Took but Did Not Pass an AP Test	98	2.6	23.73
Did Not Take an AP Test	127	2.2	15.54
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	285	2.9	24.17
Did Not Earn Dual Credit from an Indiana Public College	73	2.1	15.34
21st Century Scholar Status			
21st Century Scholar	56	2.7	23.93
Non 21st Century Scholar	302	2.7	22.08
Socioeconomic Status			
Free or Reduced Lunch	89	2.3	18.72
Non Free or Reduced Lunch	269	2.8	23.58
Race/Ethnicity			
White	300	2.8	22.98
Black	23	1.7	14.89
Hispanic	6	***	***
Asian	8	***	***
Other	21	2.4	18.90
Enrollment Status			
Full-Time Students	291	2.9	25.27
Part-Time Students	67	2.0	9.76
All Students	358	2.7	22.37



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2016. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2016 high school graduates, postsecondary enrollment is counted for 2016-17 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules